MARYVILLE COLLEGE BULLETIN

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REGISTER

1902-1903

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REGISTER OF THE OFFICERS AND STUDENTS

OF

MARYVILLE COLLEGE TENNESSEE

FOR THE YEAR 1902-1903

PUBLISHED BY MARYVILLE COLLEGE
MARYVILLE TENNESSEE

CALENDAR FOR 1903-1904.

FALL TERM.

1903.

Sept. 1, Entrance Examinations ..... Tuesday.
Sept. 2, First Term begins ..... Wednesday.
Nov. 26, Thanksgiving ..... Thursday.
Dec. 17, Examinations begin ..... Thursday.
Dec. 23, First Term closes ..... Wednesday.

WINTER TERM.

1904.

Jan. 5, Winter Term begins ..... Tuesday.
Jan. 13, Meeting of the Directors, 10 A. M. ..... Wednesday.
Mar. 16, Examinations begin ..... Wednesday.
Mar. 18, Winter Term ends ..... Friday.

SPRING TERM.

Mar. 21, Spring Term begins ..... Monday.
May 25, Examinations begin ..... Wednesday.
May 29, Baccalaureate Sermon ..... Sabbath.
May 29, Address before the Y. M. C. A. and Y. W. C. A. ..... Sabbath.
May 30, Annual Exhibition of the Adelphic Union ..... Monday.
May 31, Meeting of the Directors, 10 A. M. ..... Tuesday.
May 31, Class Day Exercises ..... Tuesday.
May 31, The Senior Class Concert ..... Tuesday.
June 1, Commencement ..... Wednesday.
June 1, Annual Meeting of the Alumni ..... Wednesday.
June 1, Social Reunion ..... Wednesday.

BOARD OF DIRECTORS.

Chairman,

Rev. William Harris Lyle, D. D. ..... Dandridge.

Recorder and Treasurer,

Major Ben Cunningham ..... Maryville.

CLASS OF 1903.

Rev. Calvin Alexander Duncan, D. D., ... Chattanooga.
Rev. John Wallace Cunningham Willoughby, D. D., New Decatur, Ala.
Rev. George Sumner Baskervill ..... Denmark, N. C.
Rev. Charles Marston, M. A. ..... Maryville.
Rev. Claudius Buchanan Lord ..... Maryville.
Rev. John Baxter Creswell, B. A. ..... Bearden.
Rev. William Robert Dawson, B. A. ..... South Knoxville.
Rev. John Samuel Eakin, B. A. ..... Jonesboro.
Hon. William Leonidas Brown ..... Philadelphia.
Col. John Beaman Minnis ..... Knoxville.
Major Ben Cunningham ..... Maryville.
Theodore Giles Montague, Esq. ..... Chattanooga.

CLASS OF 1904.

Rev. William Harris Lyle, D. D. ..... Dandridge.
Rev. John Peter McPhie, D. D. ..... Harriman.
Rev. Frank Horace Heydenburk, B. A. ..... Big Laurel, N. C.
Rev. Alexander Jackson Coile, B. S. ..... Knoxville.
Rev. John McGnitt Alexander, B. A. ..... Rockford.
Rev. John Morville Richmond, D. D. ..... Knoxville.
Rev. Edgar Cooper Mason, B. A. ..... Knoxville.
Rev. Wallace Bliss Lucas, D. D. ..... Chattanooga.
Hon. William Parsons Washburn, M. A. ..... Knoxville.
Judge John Powel Smith ..... Johnson City.
James Addison Anderson, Esq. ..... Knoxville.
Hon. Thomas Nelson Brown, M. A. ..... Maryville.

CLASS OF 1905.

Rev. Edgar Alonzo Elmore, D. D. ..... Chattanooga.
Rev. Robert Lucky Bachman, D. D. ..... Knoxville.
Rev. James Humphreys McConnell, ... Maryville.
Rev. John Newton McGinley, B. A. ..... New Market.
Rev. William Addison Ervin, B. A., LL. B. ..... Rockwood.
Rev. Samuel Tyndale Wilson, D. D. ..... Maryville.
Rev. Thomas Lawrence, D. D. ..... Asheville, N. C.
Rev. Nathan Bachman, D. D. ..... Sweetwater.
Hon. William Anderson McTeer ..... Maryville.
William Boaz Minnis, Esq. ..... New Market.
Alexander Russell McBath, Esq. ..... Flenniken.
Joseph Augustus Muecke, Esq., ... Kingston.

FACULTY AND OFFICERS.

REV. SAMUEL TYNDALE WILSON, D. D.,
President, and Professor of the English Language and Literature and of the Spanish Language.

REV. SAMUEL WARD BOARDMAN, D. D., LL. D.,
Emeritus Professor of Mental and Moral Science.

REV. ELMER BRITON WALLER, M. A.,
Professor of Mathematics, and Secretary of the Faculty.

JASPER CONVERSE BARNES, M. A., Ph. D.,
Principal of the Preparatory Department, and Professor of the Science and Art of Teaching.

REV. JOHN GRANT NEWMAN, M. A.,
Professor of the Latin Language and Literature.

FRANK MARION GILL,
Book-keeping and English.

ALBERT FRANKLIN GILMAN, B. S., M. A.,
Chemistry and Physics.

MISS MARGARET ELIZA HENRY,
English Branches.

REV. CHARLES MARSTON, M. A.,
History and English Literature.

MISS HENRIETTA MILLS LORD, B. A.,
French and German.

EDGAR HOWARD STURTEVANT, Ph. D.,
Greek.

MISS MARY ELIZABETH KENNEDY, M. A.,
Biology and Geology.

JOSEPH FRANKLIN IDDINS, ex-Supt. Pub. Instr.,
English Branches.

MISS LOUISE MARIE BARNES,
English Branches.

MISS AMY CATHERINE WILSON, M. E. L.,
Piano, Voice, and Organ.

MISS EMMA CHURCHILL COLUMBIA,
Piano, Theory, and Mandolin.

MRS. AGNES GENEVA GILMAN,
Elocution.

REV. THOMAS CAMPBELL, M. A.,
Painting and Drawing.

MRS. NELLIE BARTLETT CORT, B. A.,
Matron.

CAPT. JOSEPH BENJAMIN PATE,
Commandant.

JOHN WEEMS MITCHELL,
Assistant in Physics.

THOMAS GUTHRIE BROWN,
Physical Director.

MAJOR BEN CUNNINGHAM,
Registrar.

WILLIAM M. THOMAS,
Janitor.

MRS. H. V. MAGILL,
Manager of the Co-operative Boarding Club.

MISS H. M. KINGSBURY,
Assistant Manager of the Co-operative Boarding Club.

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STUDENTS.

COLLEGE DEPARTMENT.

SENIOR CLASS.

Brown, Thomas Guthrie	Philadelphia	Latin.
Crawford, Dennis White	Maryville	Classical.
Crawford, Hugh Rankin	Maryville	Chemistry.
Franklin, Mabel Lucy	Grandview	Latin.
Franklin, Robert Otterbein	Flatgap	Classical.
Gardner, Nancy Virginia	Salyersville, Ky.	Classical.
Grau, Edwin Lysander	Dante	Classical.
Greene, Karl W.	Cerro Gordo, Ill.	Mathematics.
Hudson, Hugh Hardin	Madisonville	Latin.
McCaslin, Robert Horace	Sweetwater	Latin.
Quist, Eli Nathanael	Norseland, Minn.	Modern Languages.

JUNIOR CLASS.

Bryan, Clemmie Maude	Maryville	Latin.
Caldwell, Richard Milton	Maryville	Latin.
Dickie, Paul Rupert	Seattle, Wash.	Greek.
Goddard, Mary Freddie	Maryville	Latin.
Hunter, Marion Bertram	Maryville	Classical.
McReynolds, Grace Eleanor	Maryville	Latin.
Mitchell, John Weems	Mosheim, R. D. 2	Mathematics.
Pate, Joseph Benjamin	Maryville, R. D. 1	Classical.
Penland, Enoch Garfield	Beech, N. C.	Classical.
Post, Helen Miriam	Maryville	Latin.
Tedford, Arthur Cecil	Kolhapur, India	Latin.

SOPHOMORE CLASS.

Andrews, Ellen Hewitt	Butler, Pa.	Latin.
Bassett, Harry Jewell	Moran, Kans.	Classical.
Beeler, Roy Hood	Powder Springs	Latin.
Cooper, Lelia Mae	Maryville	Latin.
Curtiss, Cora Mae	Cliff	Teachers'.
Felknor, James Minnis	Morristown	Mathematics.
Gill, Francis Wiley	Sharon, Ohio	Latin.
Hartzell, Jacob Lott	York, Pa.	Classical.
Houston, Robert Lockhart	Bank, R. D. 1	Classical.
Hunt, Grace Maude	South Pittsburgh	Latin.
Ingersoll, Marion Eunice	Knoxville	Latin.
Niccum, Katherine	Toledo, Ill.	Teachers'.
Vaught, William Cameron	Dandridge	Mathematics.

FRESHMAN CLASS.

Badgett, Charles	Maryville	Latin.
Badgett, Grace	Maryville	Latin.
Broady, Nannie Molee	Maryville	Latin.
Brown, John Patton	Philadelphia	Mathematics.
Caldwell, Emma	Maryville	Latin.
Chittum, Ben Davis	Trundle's X Roads	Latin.
Freidinger, William Arthur	Springfield, Ill.	Classical.
Gamble, Grace	Gamble	Latin.
George, Myrtle	Maryville	Latin.
Gillingham, Clinton Hancock	Philadelphia, Pa.	Greek.
Hope, Frederick	Flat Rock, Ill.	Teachers'.
Johnston, Lou Fenton	Montgomery, Ohio.	Latin.
Keller, Allan French	Maryville	English.
Malcom, Mayme	Talbott	Latin.
McCulloch, Ernest Chester	Maryville	Latin.
McTeer, James Claude	Greenback, R. D. 1	Latin.
Mitchell, Isabel Stewart	Fowlerville, N. Y.	Latin.
Murphy, Nora Adeline	Pana, Ill.	Latin.
Patton, Norma Norwood	Maryville	Latin.
Pflanze, Otto	Maryville	Latin.
Schell, Frederick Field	Chipley, Fla.	Classical.
Smith, Ethel Wheeler	Johnson City	Latin.
Tarwater, Oliver Verlin	Maryville	Classical.
Watson, Samuel Pitner	Asbury	Latin.
Yates, Maude Almer	Loudon	Teachers'.
Young, John Bruce	Ozone	Latin.

IRREGULAR.

Adams, Charles Maurice	New Decatur, Ala.	Biology.
Bacon, Nona Evelyn	Mountainville	English.
Brown, Olivia	Maryville	Music.
Cashen, Josephine Letitia	Meriden, Conn.	Music and Art.
Clark, Jessie D. Cates	Maryville	Art.
Cort, Cora Mabel	Nahcotta, Wash.	Modern Languages.
Cox, Mary King	Louisville	English Literature.
Garner, Letitia H.	Maryville	Art.
George, Lucile	Knoxville	Music and Art.
Goddard, Mary	Maryville	Music.
Hamilton, Mary	Coulterville, Ill.	English Literature.
Howard, Cora Anna	Maryville	Art.
Jones, Flora Josephine	Maryville	Latin.
Kithcart, Margaret Newby	Maryville	Modern Languages.
Magaña, José Homobono	Paraiso, Tabasco, Mexico.	English.
Magill, Eula Annie	Maryville	Music.
Mitchell, Eugenia	Bowdoin, Ga.	English.

Mitchell, Grace	Vineland, N. J.	English Literature.
Muecke, Henrietta	Kingston	Latin.
Newman, Augusta Minnis	Maryville	Music.
Newman, Helen Elizabeth	Maryville	Music.
Parham, Mary Irene	Maryville	Latin.
Patton, India	Maryville	Latin.
Rogers, Joel Elcana	Springfield, Ill.	Biology.
Russell, Ethel Belle	Johnson City	English Literature.
Smith, Kathleen Craig	Johnson City	Latin.
Walker, Elizabeth Jeannette	New Market	English Literature.
Watson, Leona	Asbury	English Literature.

PREPARATORY DEPARTMENT.

SENIOR CLASS.

Alexander, Mary Victoria	Maryville	Latin.
Alexander, Sarah Evalina	Meadow	English.
Alexander, Theron	Maryville	Latin.
Beecher, Willis Knight	Worcester, N. Y.	Classical.
Blair, James William	Loudon	Latin.
Brown, Walter Alison	Johnson City	Mathematics.
Burnett, Lennis	Crossville	English.
Carpenter, Maude Lorena	Maryville, R. D. 5	Modern Languages.
Champlin, Lewis William	Fontanelle, Iowa	Latin.
Clemens, Willie Pearl	Maryville	Classical.
Crudgington, Edward A.	Knoxville	English.
Elmore, Frederick Alexander	Chattanooga	Latin.
Farmer, Joe	Slate	Latin.
Foster, Lloyd Elmore	Swannanoa, N. C.	Classical.
Goan, James Robert	White Pine	Classical.
Hamby, Frances Gertrude	Grassy Cove	Latin.
Jackson, Nellie Stuckey	New Decatur, Ala.	Latin.
Johnston, William Matthew	Bisbee, Ariz.	English.
Kelly, John Ernest	Trundle's X Roads	Latin.
Letherwood, Grace Comilla	Maryville, R. D. 1	Teachers'.
Matthews, Calvin Bruce	Louisville, R. D. 1	Latin.
Mays, Addison Wesley	Knoxville, R. D. 1	Latin.
McCall, Anna Lee	Knoxville, R. D. 9	Latin.
McCord, Elroy Lucian	Pueblo, Col., R. D. 1	Latin.
Newman, Samuel Rankin	Emmanuel	Latin.
Orndorff, Mary Belle	Knoxville	Latin.
Phagan, Maggie	Talbott	Teachers'.
Porter, Harvey David	Dayton	Latin.
Post, Lida Anna	Maryville	Latin.

Post, Orville Rollin	Maryville	Classical.
Proffitt, Fred Lowry	Maryville	Latin.
Slaughter, Leona Mabelle	Cleveland	Teachers'.
Taylor, Nathaniel Landon	Elizabethton	Latin.
Wallace, John Quincy	Soddy	Classical.
Webb, Prudie	Jefferson City	Latin.
Willard, Edna Augusta	Maryville	Latin.

MIDDLE CLASS.

Adair, Anna Arminda	Knoxville, R. D. 5	English.
Adams, Ernest Matthew	New Decatur, Ala.	Classical.
Adams, John Thompson	New Decatur, Ala.	Latin.
Anderson, Bessie Mae	Morganton	Teachers'.
Anderson, William Allen	Maryville	Latin.
Bacon, Nathaniel Lawrence	Mountainville	English.
Bewley, Irene	Mosheim, R. D. 4.	Teachers'.
Burger, Carl Victor	Maryville	Latin.
Cadle, Porter Newton	Powder Springs	Latin.
Cate, Olive M.	Jefferson City	Latin.
Cooke, Esther Isabella	Knoxville	Latin.
Crosthwait, Don Lawrence	Bushnell, Ill.	Latin.
Franklin, Howard Benjamin	Jefferson City	Latin.
Franklin, Nellie Ruth	Jefferson City	Latin.
French, Chester Taylor	Knoxville, R. D. 3.	Latin.
Garner, Herman Hastings	Maryville	Latin.
Goddard, Sara Adeline	Maryville	Latin.
Greer, Dora Elizabeth	Maryville	Latin.
Griffitts, Mary Lee	Kimberlin Heights	Latin.
Guigou, Louis Philip	Valdese, N. C.	Classical.
Hale, Clarence Clyde	Morristown	Latin.
Hastings, Ellen Pearl	Maryville	Latin.
Henry, Clemmie	Maryville	Latin.
Hill, Darius Betterton	Bluefield, W. Va.	English.
Johnson, Nina Maud	Maryville	Latin.
Jones, Mary Logan	Maryville	Latin.
Kerr, Frank Leonidas	Greenback	Teachers'.
Lander, Thomas Henry	Clearwater, Fla.	Latin.
Long, Jacob Abraham	Maryville, R. D. 4.	Teachers'.
Magill, Effie	Maryville	Teachers'.
McCampbell, Samuel Ebenezer	Beverly	Classical.
McGinley, Joseph Leonard	Maryville	Classical.
McGinley, Minnie Luella	Maryville	Latin.
McMurray, Lulu	Maryville	Latin.
Millsaps, Nancie Adaline	Gamble	Teachers'.
Montgomery, Eulah Blanche	Greenback	Teachers'.
Parham, Anna Estella	Maryville	Latin.

PATTON, ERNEST ..... Swannanoa, N. C. ..Teachers'.
RANKIN, CHRISTOPHER RENSSELAER ..Knoxville ... ...Latin.
RANKIN, FRANCES ROBERTA .....Knoxville ... ...Latin.
REDMAN, VERNAE ..... Glen Mary ... .Teachers'.
ROBERTS, FRED LEONIDAS .....Knoxville, R. D. 5...English.
SHEDDAN, LETTIE MAY .....Bank, R. D. 1 .....Teachers'.
SHIRLEY, JOHN FLETCHER .....Rutledge ... ...English.
SHOOPMAN, DORA .....Huntsville ... .Latin.
SIMPSON, INEZ BELLE .....Philadelphia, R. D. 1.Teachers'.
SLOCUM, JOHN ALBERT .....Albany, N. Y. ... ..Classical.
STACY, NELSON THOMAS .....Lima, Ind. ... .Latin.
TOOF, KATHERINE ELIZABETH .....Paducah, Ky. ... ...Latin.
WALLER, EMMA GILCHRIST .....Maryville ... ...Latin.
WALLIN, ELISHA CURTIS .....Sneedville ... .Latin.
WILSON, O'CONNOR ....Asheville, N. C. ....Latin.
WILSON, WEAVER V. .....Asheville, N. C. .....Latin.

JUNIOR CLASS.

ADAMS, EVA ECHOLS .....Maryville ... ...English.
ADAMS, GEORGIA HELEN .....Maryville ... ...English.
ADAMS, NETTIE AMELIA .....Maryville ... ...Latin.
AKRIDGE, JOHN EDWARD .....Knoxville, R. D. 4...English.
ALEXANDER, EVA ....Maryville ... ...English.
ALLEN, KITTIE LUELLA .....Maryville ... ...Latin.
AMERINE, HOMER GILLESPY .....Maryville ... ...English.
ANDERSON BERT ....Rockford ... ...English.
ANDERSON, EARNEST EARL .....Brick Mill ... .English.
ANDERSON, WILLIAM VERNON .....Brick Mill ... .English.
ANDREWS, CICELY MAY .....Maryville ... ...Latin.
ANDREWS, HENRY YOUEL .....Maryville ... ...English.
ANDREWS, LULET FOREST .....Maryville ... ...English.
ANDREWS, ORA BLUMMER .....Pensacola, Fla. .....English.
ATKINS, WILLIE MAE .....Maryville ... ...Latin.
AYERS, EUTELLA KATHERINE .....Midway, R. D. 2 ...English.
AYERS, JAMES C. .....Midway, R. D. 2 ...English.
BACON, REGINA HENLEY .....Mountainville ... ...English.
BARNES, MARK HOPKINS .....Maryville ... ...English.
BEATTY, WALTER BRITON .....Pineville, Ky. ... ...English.
BEELER, GROVER HICKS .....Powder Springs ....English.
BELT, BERTHA ANNIE .....Maryville ... ...English.
BEWLEY, CHARLCIE EMILY .....Mosheim, R. D. 4 ...English.
BIRD, DANIEL STANLEY .....Townsend ... ...English.
BIRD, HARRY NEWTON .....Townsend ... .Latin.
BIRD, SUSIE ....Townsend ... .Latin.
BITTLE, CARRIE JESSIE .....Maryville ... ...English.
BITTLE, MARY KATHLEEN .....Maryville ... ...English.

Blake, Charles Herron	Knoxville, R. D. 4	Latin.
Blankenship, Charles	Maryville	Latin.
Brewer, Othel Stanley	Maryville, R. D. 4	English.
Briscoe, John Frank	Tampico	English.
Brittain, David Joseph	Maryville	English.
Broady, Ita Anderson	Maryville	English.
Bruce, William	Rockford	English.
Bryan, Helen	Maryville	English.
Bryan, Iva Tipton	Maryville	English.
Burger, Knox	Maryville	English.
Butler, James Luther	Knoxville, R. D. 8	English.
Butler, Sarah Stella	Knoxville, R. D. 8	English.
Byerley, Dora Haden	Maryville, R. D. 1	English.
Callaway, Elizabeth Susan	Maryville	Latin.
Callaway, Shade Russell	Knoxville, R. D. 9	Latin.
Carpenter, Frank Hubert	Maryville, R. D. 5	English.
Chandler, Susie Elizabeth	Maryville	English.
Chiles, Bruce Hyden	Corryton	English.
Chiles, Luther Columbus	Corryton	English.
Christian, Mamie Hope	Concord, R. D. 3	English.
Chumlea, Romeo	Maryville	English.
Clark, John Thomas	Maryville, R. D. 2	English.
Clift, Annie Louise	Sweetwater	English.
Cochran, Paul	Rockford	English.
Cooke, Sadie Estelle	Knoxville	Latin.
Cooper, Arthur Raymond	Maryville	English.
Cort, Edna Ruth	Nahcotta, Wash.	Latin.
Coulter, Annie Belle	Maryville	English.
Coulter, Benjamin Catlett	Maryville	English.
Coulter, Charles Rankin	Maryville	English.
Coulter, Margaret	Gamble	Latin.
Coulter, Samuel Henry	Gamble	English.
Cowan, Roy McNutt	Maryville	English.
Cox, Annabelle	Louisville	Latin.
Crawford, Jennie Fidelia	Maryville	Latin.
Crawford, Samuel Earl	Maryville	English.
Crowson, Henry Earley	Sevierville, R. D. 7	English.
Cunningham, Ben	Maryville	English.
Cunningham, John Robert	Trundle's X Roads	English.
Curtiss, Frank Oliver	Cliff	English.
Curtiss, Georgie Alma	Cliff	English.
Davidson, George Donnell	Swannanoa, N. C.	Latin.
Davis, Boyd Leeper	Sevierville, R. D. 7	English.
Davis, Ellen	Bank	English.
Dunn, Amanda	Sweet	English.
Edens, William Esley	Knob, S. C.	English.

Everett, Pharaoh Frank	Maryville	English.
Everett, William Leonard	Maryville	English.
Feezell, Ota	Ellsworth	English.
Feezell, Thomas Richard	Maryville	Latin.
French, Daisy	Rockford	English.
Frow, Joseph Montgomery	Maryville	English.
Frye, Eugene Rice	Maryville	English.
Funk, Clarence Earl	Duncanville, Ill.	Latin.
Gamble, Andrew Houston	Maryville, R. D. 2	Latin.
Gamble, Annie Creswell	Maryville, R. D. 2	English.
Gamble, Martha Eudora	Slate	English.
Gamble, Moses Leonidas	Maryville, R. D. 2	English.
Gamble, Robert	Maryville, R. D. 2	English.
Gardner, Luther	Yellow Sulphur	Latin.
Garner, Karl McPherson	Maryville	English.
George, Lula Cates	Maryville	English.
George, Nellie Leone	Mentor	English.
Goddard, Alvin Chesley	Maryville, R. D. 1	Latin.
Goddard, Annie	Maryville	English.
Goddard, Lula Ethel	Maryville	Latin.
Goddard, Lura Adeline	Rockford	English.
Goodlink, Emory Alexander	Duncanville, Ill.	English.
Greer, David Horace	Maryville	English.
Griffitts, Annie Augusta	Kimberlin Heights	Latin.
Griffitts, Charles James	Unitia	English.
Griffitts, William H.	Greenback	English.
Guigou, Stephen Caesar	Valdese, N. C.	Latin.
Haddox, Oscar Donaldson	Knoxville, R. D. 3	Latin.
Haddox, Rebecca	Knoxville, R. D. 3	Latin.
Hannum, Montgomery Merritt	Maryville	Latin.
Hastings, Rose Evalyn	Maryville	English.
Henry, Boyd	Ipe	English.
Henry, Bruce	Ipe	English.
Henry, Carl	Maryville, R. D. 1	English.
Henry, John Frank	Rockford	English.
Henry, Ongus	Maryville, R. D. 1	English.
Henry, Zora	Rockford	English.
Hill, Luther Roscoe	Dandridge	English.
Hines, Effie Beulah	Bank	Latin.
Holston, Charles	Jefferson City	English.
Houston, Anna Elizabeth	Bank, R. D. 1	English.
Huddleston, Albert Duboise	Maryville	Latin.
Huddleston, William Carl	Maryville	English.
Hull, Thomas Chad	South Biltmore, N.C.	English.
Hunt, Gracie	Cliff	English.
Hunter, Florine	Maryville	Latin.

Hutton, John	Woodson	English.
Hutton, Thomas	Woodson	English.
Ingersoll, Chester Leonidas	Knoxville	English.
Irwin, Daniel Lewis	Trundle's X Roads	English.
Jackson, Harvey Scott	New Decatur, Ala.	English.
Jenkins, Littleton Silas	Rising Fawn, Ga.	English.
Johnston, Herbert B.	Louisville	English.
Johnston, Walter Holmes	Pensacola, Fla.	English.
Jones, Hazel Deane	Morristown, R. D. 3.	Latin.
Jones, Irene	Morristown, R. D. 3.	English.
Jones, James C.	Morristown, R. D. 3.	English.
Jones, Thomas F.	Knoxville	English.
Jones, Myrtle	Knoxville	English.
Jones, William Humphreys	Unitia	English.
Kagley, Floyd	Yellow Sulphur	English.
Keller, David Burton	Maryville	Mathematics.
Kirk, Ova Mildred	Maryville	English.
Kithcart, John Percy	Maryville	English.
Kittrell, Arthur	Greenback	English.
Lane, Ernest John	Wartburg	English.
Lasater, Charles Fulton	Maryville	English.
Lequire, Granville Dexter	Tuckaleechee	Latin.
Letherwood, Walter Willis	Maryville, R. D. 1.	English.
Letorey, Octave August	Wartburg	English.
Lowry, Donald Henderson	Maryville	English.
Lowry, Millard Vennor	Maryville, R. D. 4.	Teachers'.
Lowry, Roy Berton	Maryville	English.
Magill, Robert Lynn	Millican, Ga.	English.
Magill, Tirzah	Maryville	English.
Marston, Edward Julian	Bridgeport	Latin.
Martin, Mattie M.	Maryville	English.
Matthews, Stephen Mitchell	Louisville, R. D. 1.	Latin.
McCall, Lettie Grace	Knoxville, R. D. 9.	Latin.
McCall, Margaret	Greenback	Teachers'.
McConnell, John Calvin	Block House	English.
McCulloch, Andrew Edward	Ellejoy	Latin.
McCulloch, Annie	Ellejoy	English.
McCully, William Homer	Maryville	English.
McGhee, Macy Rosco	McKinley	English.
McGhee, Samuel Andrew Chester.	Maryville, R. D. 5.	English.
McKamy, John W.	Robinson, Ill.	English.
McKenzie, Margery	Maryville	Latin.
McMillan, Luther William	New Decatur, Ala.	Latin.
McMurray, Ben Franklin	Maryville	Latin.
McMurray, Kara Lee	Chilhowee	English.
McMurray, Ola	Jefferson City	English.

McREYNOLDS, GUSSIE PORTER .....Friendsville ... .Latin.
McREYNOLDS, VAUGHTIE INA .....Friendsville ... .English.
McREYNOLDS, VICTOR .....Friendsville ... .English.
McSPADDEN, JOE .....Lillian ... ...English.
McSPADDEN, THOMAS .....Lillian ... ...English.
McTEER, WILLIAM ARTHUR .....Ellejoy ... ...Latin.
MITCHELL, JOHN HARMON .....Coulterville, Ill. ....English.
MONTGOMERY, BERTHA IRENE .....Maryville ....Latin.
MONTGOMERY, CASWELL BURTON .....Maryville ....English.
MONTGOMERY, SAMUEL ELBERT .....Maryville ....English.
MONTGOMERY, SARRAH STELLA .....Maryville ....English.
MOONEY, CHARLES THADDEUS .....Duncanville, Ill. ....English.
MOORE, LYLE STICKLEY .....White Pine ... .Latin.
MURPHY, SAREPTA ....Maryville ... ...English.
MURRAY, ROBERT CARL .....Clover Hill ... .English.
MYERS, JONATHAN WADE HAMPTON..Cade's Cove ... .English.
MYERS, JOSEPH JONAS .....Tang ... ...English.
NUCHOLS, ANNA LUCILE .....Seaton ... ...English.
OGLE, ELI LOFTON .....Gatlinburg ... .English.
OLIVER, JOHN WALTER .....Cade's Cove ... .English.
PARHAM, ROBERT DANIEL .....Maryville ... ...Latin.
PERRY, ESSIE MAUDE .....Orange, W. Va. ....English.
PERRY, MAE ....Orange, W. Va. ....English.
PICKENS, MINNIE ....Maryville ... ...Latin.
PROFFITT, ADDIE BLANCHE .....Maryville ... ...Latin.
PROFFITT, CHARLES CLAWSON .....Maryville ... ...English.
RICHEY, JENNIE ....Maryville ... ...Latin.
ROBBINS, FINLY EDGAR .....Maryville ... ...English.
ROBERTS, MAE GERTRUDE .....Maryville ... ...English.
ROBERTS, PAUL HENRY .....Maryville ... ...English.
ROGNON, NINA JOSEPHINE .....New Decatur, Ala. ..English.
RUSSELL, JOHN A. ....Block House .....English.
SCHELL, HARRY ALLEN .....Chipley, Fla. .....English.
SCHELL, JOSEPH PERRY .....Longmont, Col. .....Latin.
SEATON, BASCOM WESLEY .....Maryville ... ...English.
SEATON, CHARLES GRANVILLE .....Maryville ... ...English.
SEATON, PHILIP AXLEY .....Maryville ... ...English.
SHEMELD, JOHN LOUIS ICKLER .....Herndon, Va. ... ...English.
SILCOX, J. ALBERT ....Ft. Sill, Okla. .....English.
SINGLETON, DUFF ....Maryville ... ...English.
SMELCER, FRANCIS MARION .....Greeneville, R. D. 1..English.
SMITH, CHARLES WILLIAM .....Inanda, N. C. ... ...English.
STEELE, DELLA ....Concord, R. D. 3....English.
STERLING, BEULAH BELL .....Maryville ... ...English.
STORY, EDNA MAY EARL .....Cincinnati, Ohio ....Latin.
STOVER, MORRIS ....Clear Creek, W. Va..English.

Susong, Eddie	Maryville	English.
Swan, Purris Parke	Maryville	Latin.
Swan, Ralph Elmer	Maryville	English.
Swan, William Henry	Maryville	English.
Swanner, Mae	Meadow	English.
Talbott, Gracie Eugene	Maryville, R. D. 3	English.
Taylor, Willie	Maryville	English.
Tedford, Charles Benton	Kolhapur, India	Latin.
Thomas, Johnnie Myrtle	Maryville	English.
Thompson, Barbara Blevins	Tomotley	English.
Thompson, Esta Gertrude	Maryville	Latin.
Thompson, Kate Russell	Tomotley	English.
Thompson, Mary Cordelia	Lawson, W. Va.	English.
Thompson, Nellie	Tomotley	English.
Toole, Samuel Franklin	Blue Grass	English.
Transue, James Edward	New Decatur, Ala.	English.
Walker, Alexander Garfield	Sweet	Latin.
Walker, Arthur Franklin	Maryville	Latin.
Walker, Bertha Ethel	Walland	Latin.
Walker, Cora	Walland	English.
Walker, Edgar Roy	Maryville, R. D. 4	Latin.
Walker, Hugh Nathaniel	Cliff	English.
Walker, James	Tang	English.
Walker, John Roy	Cliff	English.
Walker, Lawrence	Maryville, R. D. 4	English.
Walker, Luther Thomas	Maryville, R. D. 5	Latin.
Walker, Maggie	Walland	English.
Walker, Nellie	Cliff	English.
Walker, Orpha Lizzie	Walland	Latin.
Weagly, Lawrence Ridd	Maryville	English.
Wheeler, Lincoln Ward	Wenatchee, Wash.	English.
White, Charles Alsop	Block House	English.
Willard, Nelli Beatrice	Marvville	English.
Wilson, Howard Hannington	Maryville	English.
Wilson, Olive More	Maryville	English.
Wilson, Ruth Browning	Maryville	Classical.
Wilson, Samuel Andrew	Rado	English.
Woodward, Claribel Winafred	Maryville	Latin.
Woodward, Marguerite Eloise	Maryville	English.
Wright, Martha	Crawford	English.
Yoder, Cora	Concord, R. D. 3	English.

SUMMARY.

College department and special studies	89
Teachers' department and Preparatory department	342
Total	431

CLASSIFICATION BY STATES.

Alabama	8	North Carolina	10
Arizona	1	Ohio	3
Colorado	2	Oklahoma Territory	1
Connecticut	1	Pennsylvania	3
Florida	5	South Carolina	1
Georgia	3	Tennessee	356
Illinois	13	Virginia	1
Indiana	1	Washington	4
Iowa	1	West Virginia	5
Kansas	1	India	2
Kentucky	3	Mexico	1
Minnesota	1		
New Jersey	1	Total	431
New York	3		

FAYERWEATHER SCIENCE HALL.

COURSES OF STUDY.

COLLEGE DEPARTMENT.

FRESHMAN YEAR.

FALL TERM.

Greek VI.
German VI.
Latin VIII.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Latin IX.
Biology II.
Modern History V.

SPRING TERM.

Trigonometry X.
Greek VII.
German VII.
Biology IV.
Geology of Tennessee II.

SOPHOMORE YEAR.

FALL TERM.

Beginning German VIII.
History of English Language and History of England III, IV.
Latin X. (E).
Greek VIII. (E).
Biology V. (E).

WINTER TERM.

German IX.
Physics II. (E).
Rhetoric V.
Latin XI. (E).
Greek IX. (E).
Analytical Geometry XI. (E).

SPRING TERM.

German X.
Physics III.
Bunyan and Outlining VI.
Trench on Words VII. (E).
Analytical Geometry XII. (E).

JUNIOR YEAR.

FALL TERM.

Chemistry I.
Rhetorical Analysis VIII. (E).
Logic IX.
German XI. (E).

WINTER TERM.

Chemistry II.
Calculus XIII. (E).
Guizot VII. (E).
English Literature X.

SPRING TERM.

Chemistry III. (E).
Astronomy XV.
English Literature and Shakespeare XI.
Calculus XIV. (E).
Biology VI, VII or VIII. (E).
German XII. (E).

SENIOR YEAR.

FALL TERM.

Psychology I.
International Law II. (E).
Economics VI. (E).
Chemistry IV. (E).
Geology III. (E).
French I. (E).
Spanish I. (E).

WINTER TERM.

Psychology II. (E).
Constitution of the U. S. III.
Comparative Governments IV. (E).
Biology III. (E).
Theistic Belief IV.
Chemistry V. (E).
French II. (E).
Hebrew I. (E).

SPRING TERM.

Psychology III. (E).
Comparative Governments V. (E).
Ethics V.
Spanish II. (E).
Chemistry VI. (E).
Mineralogy VII. (E).
Hebrew II. (E).
Any elective not taken.

PREPARATORY DEPARTMENT.

JUNIOR YEAR.

FALL TERM.

First Latin I.
Rhetoric.
Physiology I.

WINTER TERM.

First Latin II.
Rhetoric.
Algebra I.

SPRING TERM.

Latin III.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

First Greek I.
German I.
General History III.
Algebra III.

WINTER TERM.

First Greek II.
German II.
Latin IV.
Algebra IV.

SPRING TERM.

First Greek III.
German III.
Latin V.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Physics I.
Latin VI.
Algebra V.
Greek and Roman History IV.

WINTER TERM.

Greek IV.
German IV.
English Literature II.
Geometry VI.

SPRING TERM.

Greek V.
German V.
Geometry VII.
Latin VII.

TEACHERS' COURSE.

PREPARATORY.

JUNIOR YEAR.

FALL TERM.

First Latin I.
Rhetoric.
History of Tennessee II.

WINTER TERM.

First Latin II.
Rhetoric.
American History I.
Physiology I.
Algebra I.

SPRING TERM.

Latin III.
English Grammar.
English Literature I.
Algebra II.

MIDDLE YEAR.

FALL TERM.

Higher Arithmetic.
General History III.
Algebra III.

WINTER TERM.

Pedagogy I.
Latin IV.
Algebra IV.

SPRING TERM.

Pedagogy II.
Latin V.
Higher Arithmetic.
Physical Geography I.

SENIOR YEAR.

FALL TERM.

Pedagogy III.
Physics I.
Latin VI.
Algebra V.

WINTER TERM.

Book-keeping.
English Literature II.
Geometry VI.

SPRING TERM.

Book-keeping.
Latin VII.
Geometry VII.

COLLEGE.

FRESHMAN YEAR.

FALL TERM.

History of Pedagogy IV.
History of England and of English Language III and IV.
Geometry VIII.

WINTER TERM.

Trigonometry IX.
Theistic Belief IV.
Biology II.

SPRING TERM.

Trigonometry X.
Civics and Government of Tennessee.
Biology IV.
Geology of Tennessee II. (E).

SOPHOMORE YEAR.

FALL TERM.

Chemistry I.
James' Psychology.
Logic IX.

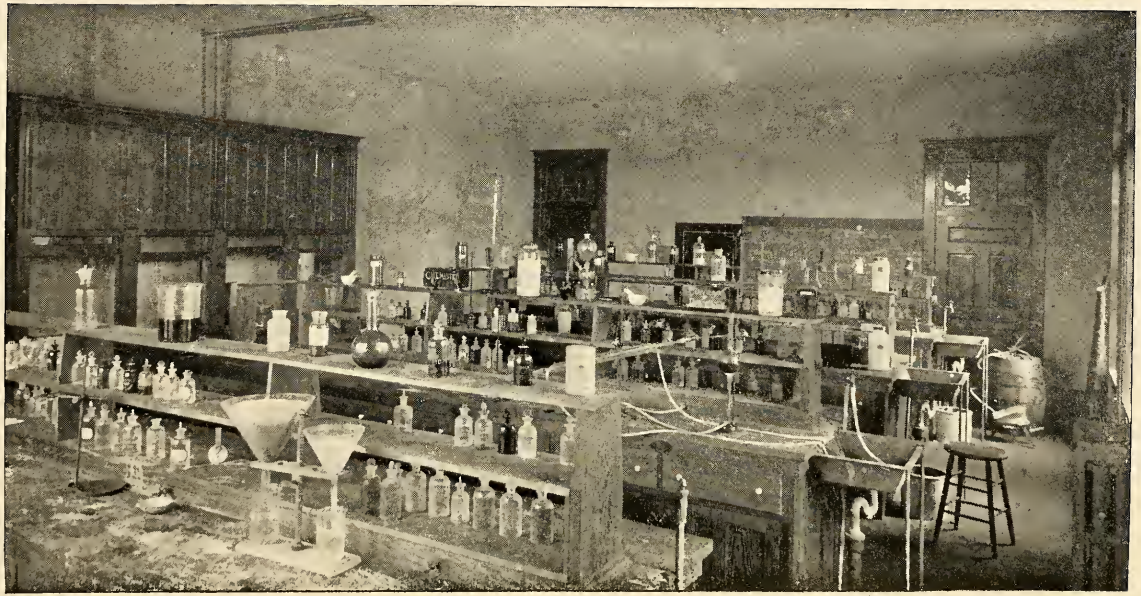
WINTER TERM.

Chemistry II.
Rhetoric V.
English Literature X.

SPRING TERM.

Mineralogy VII.
Bunyan and Outlining VI.
English Literature XI.

(NOTE.—Graduates in this course of study, if they wish to pursue their studies further, will be admitted to the Junior Class of the College, and upon completion of two full years' work thereafter will be granted the usual B. A. degree.)



A CHEMICAL LABORATORY.

THE COURSES OF STUDY.

Maryville College offers its students nine groups of studies, all of them leading to the one degree—Bachelor of Arts. In following the lead of the principal colleges of our country and the trend of advancement in education, our College has been conservative to hold the best results of the thorough courses of the past, but ready to make a progressive movement along the lines of well-considered liberality. It is believed that the heightening of the standard during the past few years, and the present important modifications of our previous system, are justified in improved and more substantial scholarship upon the part of many. Those who still wish a shorter course may find it in the Teachers' Course, which is the equal of the most thorough offered in our State.

The general object of the courses of study is the thorough and symmetrical development of the intellectual powers and moral character of the student—not so much to make specialists as to graduate men fully equipped for the highest demands that may be made of college-bred men everywhere. The liberally educated man is best equipped for achieving success in any special work to which he may be called in subsequent life.

The electives are chiefly confined to those years when the student has probably discovered his special aptitudes, and has attained to that degree of culture which will make it safe for him to select some of his studies.

Any one of the following groups of studies may be selected by the student, and each group will lead to the degree of Bachelor of Arts. Any desired departure from the group chosen must be submitted to the faculty and accepted by them before it is made.

I. Classical Group: All the Latin and Greek courses offered, together with all other required courses and a sufficient number of the electives to make up for every term of the Preparatory and College courses, fifteen hours a week, beside the Bible and rhetorical exercises.

II. Greek: All the Greek courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

III. Latin: All the Latin and German courses offered, together with the required courses and a sufficient number of the electives to make up fifteen hours a week.

IV. English: The required fifteen hours a week, including all the required studies except the Ancient Languages, together with a sufficient number of the electives from the Teachers' Course (when necessary) to fill out the fifteen hours.

V. Modern Languages: All the German, French, and Spanish courses offered, together with Latin or Greek, and a sufficient number of electives to make up fifteen hours a week.

VI. Chemistry: All the Chemistry courses offered and one of the elective Biology courses, together with the required studies and a sufficient number of the electives to complete the fifteen required hours.

VII. Biology: All the Biology courses offered and one elective Chemistry course, together with all required studies and a sufficient number of the electives to complete the fifteen required hours.

VIII. Mathematics: All the Mathematical courses offered, together with all required studies and a sufficient number of the electives to complete the required fifteen hours a week.

IX. English Literature: All the English Literature, Rhetoric, Logic, and History courses offered, together with all required studies and enough electives to complete the fifteen required hours of study.

The recitation period is one hour. Seventeen hours will constitute the required amount of work, and no one may take more hours without permission of the faculty.

PHILOSOPHY.

Senior Year, *Fall Term:* I. Psychology. The aim of this course is to give the student a definite idea of the elements and methods of modern psychology. The ground covered is as follows: *A.* The structure of the eye, ear, and brain: five lectures illustrated by the use of the Auzoux Models. *B.* Titchener's Outline of Psychology, supplemented by prescribed readings in James, Ladd, Wundt, Stout, and Porter. *C.* Typical experiments.—Dr. Barnes.

Winter Term: II. Experimental Psychology. This course consists of experiments in acoustics, haptics, optics, reactions, taste and smell. Titchener's Experimental Psychology is used as a text, supplemented by the works of Külpe and Sanford.—Dr. Barnes.

Spring Term: III. Physiological Psychology. This course consists in a study of the nervous mechanism, psycho-physical laws and the nature of the mind. Ladd's Physiological Psychology is used as a text, supplemented by Wundt.—Dr. Barnes.

Winter Term: IV. The Grounds of Theistic and Christian Belief, as set forth in Dr. Fisher's work, is made the basis of class-room study and recitation. The principal Theistic and anti-Theistic arguments are reviewed and then the main historical and philosophical arguments for belief in the Christian religion are considered.—Professor Waller.

Spring Term: V. Noah K. Davis' Elements of Ethics, supplemented by readings in Porter, Gregory, Janet, McKenzie, Hickok, and others. Prerequisite, Psychology, Course I.—Dr. Barnes.

ECONOMIC AND POLITICAL SCIENCE.

Freshman Year, *Spring Term:* I. Civics. This course includes a study of town, village, county, city, State, and national government. The text-books used are McCleary's Civics and Karns' Government of Tennessee.—Dr. Barnes.

SENIOR YEAR, *Fall Term:* II. International Law. This course consists of the elements of international law with an account of its origin, sources and historical development. Davis' text-book is used, and the course is supplemented by prescribed readings in the works of Woolsey and Hall and in Snow's Cases.—DR. BARNES.

Winter Term: III. Andrews' Manual of the Constitution of the United States, supplemented by prescribed readings in Bancroft's History of the Constitution, Elliott's Debates, Harrison's "This Country of Ours," and other authorities.—DR. BARNES.

Winter Term: IV. Comparative Governments. A comparative study of the governments of Greece, Rome, France, and Germany. Wilson's "The State" is used as a text, supplemented by Lowell's "Governments and Parties in Continental Europe."—DR. BARNES.

Spring Term: V. Comparative Governments. A comparative study of the governments of Switzerland, Austria-Hungary, Sweden-Norway, Great Britain, and the United States. The same text-books as in course IV.—DR. BARNES.

Fall Term: VI. An elementary course in Political Economy. Walker's text-book is used, with supplementary reading, including the usual divisions of production, exchange, distribution, and consumption, with some applications of economic principles. Members of the class are required to submit in writing a summary of their collateral reading on assigned topics. —PROFESSOR WALLER.

LATIN.

PROF. NEWMAN.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Collar and Daniell's First Latin.

Winter Term: II. Collar and Daniell's First Latin.

Spring Term: III. Collar and Daniell's First Latin, followed by Gate to Cæsar and Cæsar.

MIDDLE YEAR, *Winter Term:* IV. Cæsar completed, with a review of Grammar.

Spring Term: V. Cicero's Orations, with close attention to the uses of the subjunctive mode. Four weeks of Latin Composition will be given in this term.

SENIOR YEAR, *Fall Term:* VI. Virgil's Æneid, three books. Two weeks in Mythology before Virgil begins. Special attention is given to scansion in dactylic hexameter.

Spring Term: VII. Sallust's Jugurthine War. Through this term special outlines are given the class in its study of Latin Grammar. Composition is required and will be carried at the same time as the Sallust.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VIII. Livy, Book xxi., together with sight reading and Grammar. Latin Prose Composition required for three weeks.

Winter Term: IX. De Senectute, and a rapid reading of De Amicitia.

Sophomore Year, *Fall Term:* X. Horace and Tacitus.

Winter Term: XI. This work will consist of reading Seneca's Moral Essays and of Latin Prose Composition.

GREEK.

Dr. Sturtevant.

PREPARATORY.—Middle Year, *Fall Term:* I. White's Beginner's Greek Book.

Winter and Spring Terms: II. and III. White's Beginner's Greek Book; Anabasis begun. Special study of syntax, and forms and properties of words.

Senior Year, *Winter Term:* IV. Goodwin's Anabasis, two books; Geography of Ancient Greece and Asia Minor.

Spring Term: V. Homer's Iliad; Mythology; Geography.

During this year special stress is placed on the study of grammatical constructions, idioms, and dialectic forms. Exercises are had in sight reading. Thorough study of the grammar is made in connection with the text.

COLLEGE.—Freshman Year, *Fall Term:* VI. Mather's Selections from Herodotus; Prose Composition.

Spring Term: VII. Thucydides, Book vii.; Prose Composition. In this term a careful study is made of Jebb's History of Greek Literature.

During this year the characteristics of the authors are pointed out, and a careful study of the text, of syntax, and of word formation is combined with practice in translation at sight.

Sophomore Year, *Fall Term:* VIII. Plato's Protogoras; Æschylus' Seven against Thebes; Prose Composition.

Winter Term: IX. Demosthenes.

In the authors read in the Sophomore year the thought and style receive special consideration.

In the prescribed work of the Freshman and Sophomore years the courses are arranged with a view to acquiring a facility in reading the easier authors at sight, and to acquiring some knowledge of the most striking features of the private life of the Greeks, and of an outline history of their literature.

MATHEMATICS.

Prof. Waller.

For the earlier preparatory mathematics, see the synopsis of the preparatory curriculum. Beginning classes in Algebra are offered in every term, even when not shown in the synopsis. Prof. Waller's classes are as follows:

PREPARATORY.—Senior Year, *Fall Term:* V. Wells' New Higher Algebra, beginning with the subject of zero and infinity and including logarithms, proportion, series, binomial and exponential theorems, indeterminate coefficients, and equations in general.

Winter Term: VI. Wentworth's Revised Geometry, Books i. and ii. of Plane Geometry, including rectilinear figures and circles, together with numerous exercises of original theorems and problems.

Spring Term: VII. Plane Geometry finished, including proportion, similar polygons, areas of polygons, regular polygons and circles.

COLLEGE.—Freshman Year, *Fall Term:* VIII. Solid Geometry begun and finished; Conic Sections as given in Book ix. of Wentworth's Geometry.

Winter Term: IX. Wentworth's Plane Trigonometry, including functions of acute angles, the right triangle, goniometry and the oblique triangle.

Spring Term: X. Wentworth's Spherical Trigonometry and Surveying. This work includes the application of Spherical Trigonometry to the problems of the Celestial Sphere in Astronomy, and enough field work is given to illustrate the principles of compass surveying.

Sophomore Year, *Winter and Spring Terms:* XI and XII. Plane Analytical Geometry. This course includes the study of the subject as given in the first seven chapters of Wentworth's Analytical Geometry, omitting the supplementary propositions.

Junior Year, *Winter and Spring Terms:* XIII and XIV. Elements of Differential and Integral Calculus as given in Taylor's Elements of Calculus, and using Osborne's treatise in supplementary work.

Spring Term: XV. Astronomy. The subject as presented in Young's General Astronomy is made the basis of study and recitation.

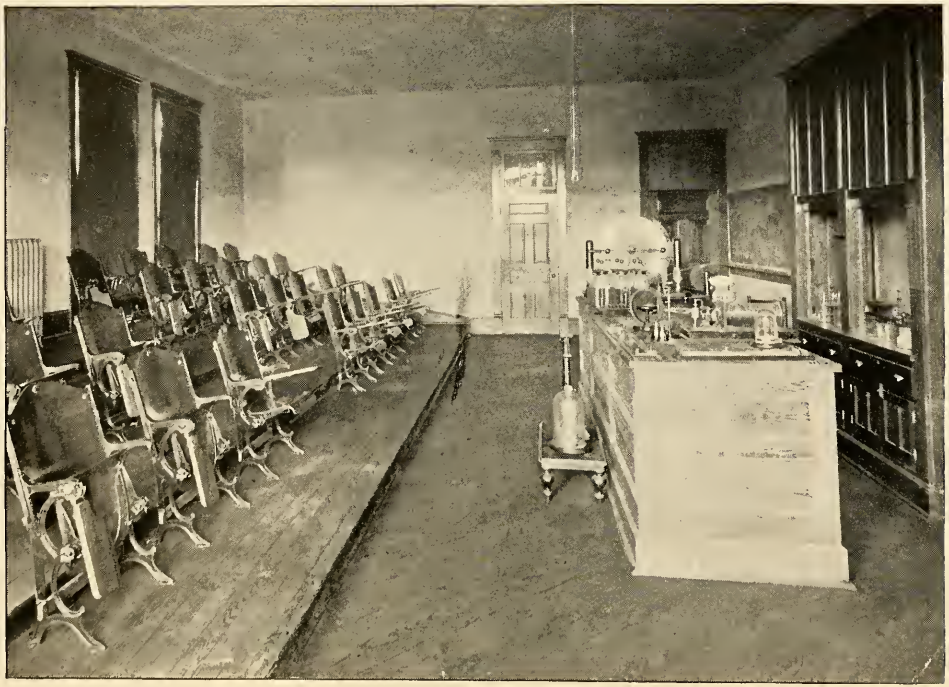
CHEMISTRY.

Prof. Gilman.

Junior Year, *Fall Term:* I. General Chemistry. The non-metallic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, Elementary Physics.

Winter Term: II. General Chemistry. The metallic elements. As an introduction to quantative analysis, attention will be called to the simpler methods of detecting the more commonly occurring metalic elements. Lectures and recitations, three hours each week; laboratory practice, four hours. Prerequisite, Course I.

Spring Term: III. Analytical Chemistry. Qualitative analysis. Lectures, one to two hours; laboratory practice, six hours each week. The detection of basic and acid radicals by both the wet and dry methods. Prerequisite, Course II.



A LECTURE ROOM.

SENIOR YEAR, *Fall Term:* IV. Analytical Chemistry. Quantitative analysis. Gravimetric and volumetric methods, with special applications. Laboratory practice, six hours each week. During the first half of the term, lectures, one hour each week, on methods of analysis: during the second half, lectures, two hours each week. Prerequisite, Course III.

Winter Term: V. Water Analysis and Mineral Analysis. Laboratory practice, seven hours each week. Prerequisite, Course IV.

Spring Term: VI. Organic Chemistry. Laboratory practice, six hours each week. Prerequisite, Course IV.

VII. Mineralogy. Lectures and laboratory practice, five hours each week. Prerequisite, Course II.

PHYSICS.

PROF. GILMAN.

PREPARATORY.—SENIOR YEAR, *Fall Term:* I. Elementary Physics. Lectures and recitations. Laboratory note-book of fifty experiments required. Prerequisite, Algebra, through quadratic equations.

COLLEGE. — SOPHOMORE YEAR, *Winter Term:* II. Advanced Physics. Mechanics, Sound and Light. Lectures and recitations two hours, laboratory practice five hours each week. This course is elective for those having satisfactorily completed Course I., or its equivalent. Prerequisite, Trigonometry. It is desirable that those contemplating this course pursue the course in Analytical Geometry.

Spring Term: III. Advanced Physics. Heat, Magnetism and Electricity. Lectures, recitations, and laboratory practice as in Course II. Prerequisite, Course I. It is decidedly to the student's advantage to pursue both Courses II. and III.

GEOLOGY.

MISS KENNEDY.

PREPARATORY.—MIDDLE YEAR, *Spring Term:* I. Physical Geography. This work is designed as a general introduction to the work of the Science departments.

COLLEGE.—FRESHMAN YEAR, *Spring Term:* II. Geology of Tennessee. This course includes the main facts regarding the minerals and the geologic formations of the State.

SENIOR YEAR, *Fall Term:* III. General Geology. This course covers the subjects of dynamical, structural, and historical geology, and affords the student a good knowledge of the seven geologic ages and of the corresponding rock formations. Le Conte's Elements of Geology is the text-book employed.

BIOLOGY.

MISS KENNEDY.

PREPARATORY.—JUNIOR YEAR, *Fall Term:* I. Elementary Physiology. Includes the main facts of general physiology. Laboratory study of the human skeleton and dissection of a mammal are required. Repeated for teachers during the winter term. Recitations three hours, and laboratory four hours.

COLLEGE.—FRESHMAN YEAR, *Winter Term:* II. General Zoology. Class-room work, accompanied by dissection of typical forms, with Marshall and Hurst's Laboratory Manual as a guide. Prerequisite, Course I. Recitation three hours, and laboratory four hours.

SENIOR YEAR, *Winter Term:* III. Physiology, advanced. Martin's Human Body is the basis of this course. Supplementary references and lectures will be given with laboratory work. Prerequisites; Course II. in Biology, Course II. in Chemistry, and Course I. in Physics. Recitations four hours, and laboratory two hours.

FRESHMAN YEAR, *Spring Term:* IV. Botany. Plant Morphology. A rapid morphological survey of the four great plant groups. Coulter's Plant Structures is the basis of this course. Recitations three hours, and laboratory and field work four hours.

SOPHOMORE YEAR, *Fall Term:* V. Botany. Plant Ecology. A study of the most evident life relations of plants, embracing the fundamental principles of plant physiology. Coulter's Plant Relations is the text used. Recitations three hours, and laboratory and field work four hours.

JUNIOR YEAR, *Spring Term:* VI. Morphology of Thallophytes. A more detailed study of the algæ and fungi. The knowledge obtained of rusts, smuts, mildews, and molds, renders this a valuable course from the economic standpoint. Lichens abound in this vicinity. Prerequisite, Course IV. Recitations two hours, and laboratory six hours.

VII. Morphology of Bryophites and Pteridophytes. Mosses, liverworts, ferns, equisetums and lycopods are more thoroughly studied. The abundance of Bryophytes and ferns in the surrounding region makes this an attractive group. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

VIII. Morphology of Spermatophytes. Gymnosperms and Angiosperms are taken up. Prerequisite, Course V. Recitations two hours, and laboratory six hours.

Courses IV. and V. will be given each year, and either Course VI., VII., or VIII. By this alternation of courses, a student will be given an opportunity to pursue the subject farther than would otherwise be possible. Courses VI., VII., and VIII., are open to one who has completed Courses IV. and V.

ENGLISH LANGUAGE AND LITERATURE.

PRES. WILSON AND PROF. MARSTON.

PREPARATORY.—JUNIOR YEAR, *Spring Term:* I. Read Last of the Mohicans, Ivanhoe, The Merchant of Venice, and The Ancient Mariner. Study Burke's Speech on Conciliation with America.

SENIOR YEAR, *Winter Term:* II. Read Silas Marner, The House of Seven Gables, Sir Roger de Coverley, The Princess, and the Iliad, Books i., vi., xxii. and xxiv. Study L'Allegro and Il Penseroso, and Macaulay on Milton and Addison, and Macbeth.

The above schedule of study and reading comprises one of the courses suggested by the Conference on Uniform Entrance Requirements in English. The effort will be made, by means of this attractive course of reading and study, to cultivate a taste for literature which shall lead the students voluntarily to avail themselves of the advantages offered them by the library, and to read with discriminating appreciation many more than the required books.

COLLEGE.—SOPHOMORE YEAR, *Fall Term:* III. Montgomery's History of England will be required to provide the necessary basis for an intelligent study, first, of the English language, and then of English literature. IV. Lounsbury's History of the English Language. The development of our language, and its special fitness as a vehicle of the best thought of the ages, will be discussed in recitations and lectures.

Winter Term: V. Genung's Practical Elements of Rhetoric, with illustrative examples, is studied, and the students are familiarized with the principles of style and invention, and a few practical exercises accompany the study of the text-book.

Spring Term: VI. *Five weeks.*—A review in syntactic analysis of English sentences is taken, with Bunyan's Pilgrim's Progress as a text. The sentences are analyzed by pointing out all the combinations made, whether predicative, objective, adverbial or attributive. The work is done in the way illustrated in Dr. March's Method of the Philological Study of the English Language. *Five weeks.*—Outlining or analysis of topics for discussion. This practical work is done in accordance with a system of principles and rules collated by the professor in charge. The absolute necessity of method in all composition is emphasized by this course. Ten outlines of assigned topics are presented by each student and criticised and returned by the professor. VII. Trench's Study of Words, with the addition of lists of words for etymological study.

JUNIOR YEAR, *Fall Term:* VIII. Rhetorical Analysis. This course consists of the practical application of the principles enunciated in Course VI., and is elective for those who have passed in Course VI. The work is altogether practical, and consists of rhetorical criticism of passages of English Prose Literature and of sentences, paragraphs, and longer compositions prepared by the student, either in or for the recitation room. IX. Hill's Jevons' Logic, studied in connection with printed questions and

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exercises prepared for the class. All the practical work given in the exercises appended in the text-book will be required, and original work will be introduced. Logic in its relations to composition and literature will be discussed. Jevons' Studies in Deductive Logic is used by the class during the last month's work.

Winter and Spring Terms: X. and XI. A survey of the entire field of English Literature. As a guide Halleck's History of English Literature is employed, but most of the time is devoted to the reading and criticism of specimens from the works of forty or more authors, from Chaucer's time to the present. In connection with this course Milton's Paradise Lost is read; and Shakespeare's Julius Cæsar or Hamlet is studied, principally as a masterpiece of dramatic art.

HISTORY.

PREPARATORY.—Junior Year. I. The History of the United States. Classes in Montgomery's American History are conducted in all divisions of the Junior Preparatory work.

Profs. Gill and Iddins and Misses Henry and Barnes.

Fall Term: II. The History of Tennessee. Work in Garrett and Goodpasture's History of Tennessee is required in the Teachers' Course, and is elective in all courses. Prof. Gill.

Middle Year, *Fall Term:* III. General History. Myers' text-book is employed. Prof. Waller.

Senior Year, *Fall Term:* IV. Greek and Roman History. Myers' Ancient History is the text-book used in this course.

COLLEGE.—Freshman Year, *Winter Term:* V. Modern History.

Sophomore Year, *Fall Term:* VI. History of England and of the English Language. See Course III of the Department of English Language and Literature. Dr. Sturtevant.

Junior Year, *Winter Term:* VII. Guizot's History of Civilization in Europe, studied with the help of a synopsis prepared by President Wilson. Dr. Sturtevant.

GERMAN.

Miss Lord.

There are two courses of German offered: One of three years beginning with the Middle Preparatory year and ending with the Freshman year; and the other of two years, the Sophomore and Junior years.

PREPARATORY.—Middle Year, *Fall Term:* I. Worman's First German Book is made the basis of this term's work, which consists of reading in the original, translation, questions and answers in German upon the text read, and some simple grammatical work based upon Whitney's Brief German Grammar.

Winter and Spring Terms: II and III. These terms' work consists of reading, composition, and conversational drill. Keller's First Year in

German is the text-book used. After these terms the recitations are conducted to a large extent in German.

SENIOR YEAR, *Winter Term:* IV. The work consists largely of reading, with composition work based upon the texts read. Storm's Immensee, Frau von Hillern's Höher als die Kirche, Benedix' Die Hochzeitsreise, and Baumbach's Der Schwiegersohn are the books used.

Spring Term: V. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea. Some time is spent in the study of the common idioms of the language.

COLLEGE.—FRESHMAN YEAR, *Fall Term:* VI. Schiller's Jungfrau von Orleans and Goethe's Iphigenia. Drill in writing German themes and in reproducing German texts, presented orally in class. This work is also elective for Juniors.

Spring Term: VII. Dippold's Scientific German Reader, Scheffel's Ekkehard, Lessing's Minna von Barnhelm.

SOPHOMORE YEAR, *Fall Term:* VIII. Joynes-Meissner's German Grammar is used as the basis of the work, and is supplemented by Guerber's Märchen and Erzählungen for drill in reading.

Winter Term: IX. Joynes-Meissner's Grammar completed. Reading Storm's Immensee and Frau von Hillern's Höher als die Kirche.

Spring Term: X. Schiller's Wilhelm Tell and Goethe's Hermann und Dorothea.

JUNIOR YEAR, *Fall and Spring Term:* XI. and XII. Same as Courses VI and VII.

FRENCH.

MISS LORD.

SENIOR YEAR, *Fall Term:* I. Méras' French Course forms the basis of the work, which consists of reading in the original, drill upon the grammatical structure of the language, and translation.

Winter Term: II. Reading Halévy's L'Abbé Constantin and Dumas' La Tulipe Noire.

SPANISH.

PRES. WILSON.

SENIOR YEAR, *Fall Term:* I. De Tornos' Combined Spanish Method is used. Beginning with the second lesson, the principal exercises are the translation of English into Spanish and of Spanish into English, as the sentences are read by the student.

Spring Term: II. Zarate's Compendio de Historia General de Méjico; El Principe Constante de Calderon de la Barca; conversation and composition.

HEBREW.

PROF. NEWMAN.

In compliance with the request of several of the theological seminaries, and with the oft repeated request of the candidates for the ministry, a course in Hebrew which has been given occasionally, will now be offered as a part of the curriculum. The course will be an elective one.

SENIOR YEAR, *Winter Term:* I. Harper's Introductory Hebrew Method and Manual, and Elements of Hebrew.

Spring Term: II. Harper's texts continued.

DEPARTMENT OF MUSIC.

MISSES WILSON AND COLUMBIA.

In this department opportunity is given pupils for instruction in piano, voice, theory, mandolin, and history of music. Private lessons are given one-half hour, and class lessons, one hour.

PIANO.—In the piano work the teacher's aim is to cultivate in the students a clear, concise production of tone and an intelligent interpretation of melody. The elementary studies used are those of Köhler, Matthew, Liebert and Stark, Löw, Diabelli and Clementi. More advanced studies include those of Cramer, Hayden, Mozart, Schumann, Handel, Beethoven, Bach, and Chopin. Pupils are trained not only in solo work but also in ensemble playing.

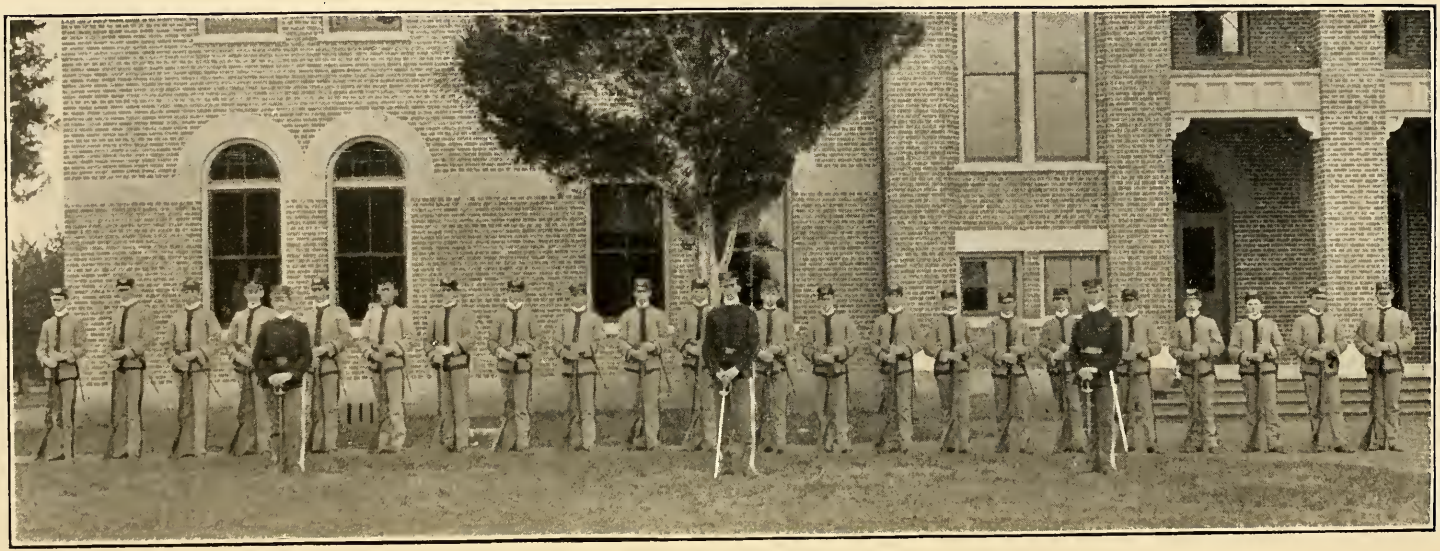
VOICE.—In this department great care is given to voice building. Exercises are given to produce tones that are round, full and clear. Foundation studies are those of Sieber; the Franz Abt Singing Tutor is also used. Vocalises of Sieber, Concone, Marchesi, Bordogni. Ballads, songs of opera and oratorio are taught. Special attention is paid to sight-singing. Great stress is laid on correct breathing.

HISTORY AND THEORY.—Class instruction will be given in the history of music and in theory. Those who play instruments not taught in the college may have the benefit of the college orchestra. Henlein's Mandolin Book is used for instruction. Pupils are required to appear in public at the monthly recitals. The more advanced appear also at entertainments given by the literary societies, and during commencement week.

DEPARTMENT OF ART.

PROF. CAMPBELL.

This department furnishes those desiring it with instruction in Free-hand Drawing, and in Painting in Oil and Water Color. The lessons in Drawing are given without extra cost to the student; and are designed to lay a solid foundation for work on industrial and artistic lines. Measures have been taken to furnish the Art room with a supply of casts; and, in ad-



A GROUP OF CADETS.

dition, the student is encouraged to draw from the objects of nature around him.

Painting is taught by such practical methods as produce beautiful results; which far exceed in value their trifling cost. The instructor in this department has enjoyed exceptional advantages in the pursuit of art study, during three years in England, France and Italy; and has executed many commissions in copying important works in some of the finest European galleries; and has had a teaching experience of more than twenty-five years.

THE MILITARY DEPARTMENT.

CAPT. PATE, COMMANDANT.

The Military Department is a feature introduced this year. The company is drilled twice a week. The drill is thorough and comprehensive, and furnishes excellent training, both physical and mental. It gives an easy and erect carriage to the body, squareness to the shoulders and elasticity to the step; while the rigidness of military discipline, requiring prompt and implicit obedience to command, gives quickness to the eye and alertness to the mind.

The recruit is first instructed in the School of the Soldier. He is taught the position of a soldier, the rests, facings and salutes; then the setting-up exercises, the manual of arms, and the bayonet exercise. He is then taught the marching movements in the squad, and, in the School of the Company, the movements in company and platoon formation, in both close and extended order. Exhibition drills and sham battles are given every term. Competitive drills in the manual of arms, for which a gold medal is given at the public exhibition in May, are frequent features.

Forty-six students have enrolled in the company this year. The officers are: Captain, Joseph Benjamin Pate, Captain of Company H, 6th Regiment, N. G. S. T.; First Lieutenant, Robert O. Franklin; Second Lieutenant, R. Horace McCaslin; Orderly Sergeant, Clinton H. Gillingham; Quartermaster Sergeant, Frederick H. Hope.

PREPARATORY DEPARTMENT.

DR. BARNES, PRINCIPAL.

This department is designed to prepare students for the regular courses of the College. It also provides facilities for a large and worthy class of young people who have a limited amount of means and time at their command, to acquire some preparation for their future work. Classes are formed each term in common branches, Algebra, Geometry, Latin, Greek, and German, if even only a small number of students desire to take these studies. This is done for the especial benefit of teachers and irregular students.

Candidates for admission to this department must furnish satisfactory evidence of good moral character, and must have completed the common

school branches. Students who have not had the advantage of early training, and who fail to pass the entrance examination, are prepared for entrance in a room provided for that purpose.

The department is under the special supervision of Dr. Barnes, the Principal. The classes are taught by the regular professors, and by instructors, tutors, and teachers.

TEACHERS' DEPARTMENT.

DR. BARNES.

This course is designed to equip intending teachers thoroughly for their profession, and to afford those who are already members of the profession opportunities for further study. A five years' course is offered. It is arranged to prepare teachers especially for the Primary and Secondary schools of Tennessee. As in the other departments of the College, the classes are conducted by the regular professors, who are specialists. In addition to the work done in the other departments, this department requires the following courses, which are taught by Dr. Barnes:

PEDAGOGY.—I. Theory and Practice. This course is designed to inculcate such practical views as will best promote the improvement of the young teacher and will enable him to teach successfully in the common school. White's School Management is used as a text-book.

II. Methods of Teaching. This course discusses the best methods of teaching the common school branches. Garlick's Manual of Methods and White's Art of Teaching are used as text-books.

III. Elements of Psychology and Pedagogy. The aim of the course is to teach the elements of psychology in order to enable the student to learn and apply the fundamental principles of teaching. Buell's Psychology and McMurray's Method of Recitation are used as text-books.

IV. History of Education. The aim of this course is to give the student a comprehensive, clear, and accurate knowledge of the History of Education. The text-book used is Compayré's History of Pedagogy. Course III. is a prerequisite.

PSYCHOLOGY.—This course is designed to teach both the Elements and Principles of Psychology. It includes the subjects of habit, will, instinct, attention, elaboration, sensation, and the nervous mechanism. Mental facts are treated, as far as possible, from an experimental and analytical point of view. James' Psychology, Briefer Course, is the text-book used.

CIVICS.—This course includes a study of town, village, county, city, State and national government. The text-books employed are McCleary's Civics and Karns' Government of Tennessee.

MARYVILLE COLLEGE.

HISTORY.

Maryville College was founded in 1819. It was born of the moral and spiritual needs of the earliest settlers of East Tennessee—chiefly Scotch-Irish Presbyterians—and was designed to educate for the ministry men who should be native to the soil. The grand motive of the founder may be stated in his own words: "LET THE DIRECTORS AND MANAGERS OF THIS SACRED INSTITUTION PROPOSE THE GLORY OF GOD AND THE ADVANCEMENT OF THAT KINGDOM PURCHASED BY THE BLOOD OF HIS ONLY BEGOTTEN SON AS THEIR SOLE OBJECT." Inspired by such a motive, Rev. Isaac Anderson, D. D., gathered a class of five in the fall of 1819, and in prayer and faith began the work of his life. In forty-two years the institution put one hundred and fifty men into the ministry. Its endowment, gathered by littles through all these years, was only sixteen thousand dollars.

Then came the Civil War, and suspended the work of the institution for five years, and the College came out of the general wreck with little save its good name and precious history.

After the war the Synod of Tennessee, moved by the spirit of self-preservation, and by a desire to promote Christian education in the Central South, resolved to revive Maryville College. The institution was reopened in 1866. New grounds and new buildings were an imperative necessity. To meet this need, sixty-five thousand dollars were secured, and the College was saved from extinction. In 1881 a few generous friends contributed an endowment fund of one hundred thousand dollars. In 1891, Daniel Fayerweather bequeathed to the College the sum of one hundred thousand dollars. The College was also made one of twenty equal participants in the residuary estate, and has received the greater part of the two hundred and fifty thousand dollars to which it is entitled by the provisions of the will. This magnificent donation has enabled the institution to enlarge its work and to enter upon a new era of usefulness and influence. Ninety-two of the post-bellum Alumni have entered the ministry, while twenty-eight Alumni and undergraduates have been or are missionaries in Japan, China, Siam, Korea, India, Persia, Syria, Africa, and Mexico. Several are laboring in missions on the Western frontier. All the Alumni are engaged in honorable pursuits. Students who have gone from the College to the theological, medical, and legal schools have usually attained a high rank in their classes. A goodly number of the Alumni are now studying in theological seminaries.

The necessary expenses are so phenomenally low as to give the insti-

tution a special adaptation to the middle class and to the struggling poor—the great mass of the surrounding population.

The privileges of the institution are open alike to all denominations of Christians.

LOCATION.

Maryville is a pleasant and thriving town of about two thousand five hundred inhabitants. There is no saloon in Blount county. Maryville is widely known as "the town of schools and churches." It is the present terminus of the Knoxville and Augusta Railroad, and is sixteen miles distant from Knoxville. There are two trains a day, each way, on the Knoxville and Augusta Railroad. Knoxville is approached from the South and West via Chattanooga, or Dalton, or Marietta; from the North and Northwest via Junction City (Danville) and Jellico, or via Harriman Junction, or via Cumberland Gap; from the Southeast via Asheville; from the Northeast via Lynchburg and Bristol. Louisville, a station on the Atlanta, Knoxville and Northern Railroad, is seven miles distant from Maryville.

GROUNDS AND BUILDINGS.

The College grounds consist of two hundred and fifty acres, and for beautiful scenery are not surpassed by any in the country. They are elevated and undulating, covered with a beautiful growth of evergreens and with a noble forest, and command a splendid view of the Cumberland Mountains on the north, and of the Smoky Mountains on the south.

The location is as remarkable for its healthfulness as it is for its beauty. The *campus* affords the choicest facilities for the development of athletics.

On these grounds there are nine buildings, which were erected at a cost of one hundred thousand dollars.

The central building is adapted to college purposes, and is used exclusively for them. In honor of the founder of the institution it is called Anderson Hall. The large addition to the Hall, The Fayerweather Annex, forty by ninety feet in size, is occupied by the Preparatory Department, and has added greatly to the success of that department. Baldwin Hall, named in honor of the late John C. Baldwin, of New Jersey, is occupied by the young ladies. It was repaired and refitted throughout last summer, and ten new rooms were completed, and thus every part of the building was put into service. In this Hall accommodations for board are provided by the Co-operative Boarding Club for all the members of the institution who choose to board there. A few years ago an Annex was added to this Hall. The size of the Annex is forty by seventy-five feet, with a dining-room large enough for two hundred boarders, and with rooms on the second and third floors for occupancy by the young ladies. Memorial Hall is occupied by the young men. It has recently been completely renovated, and is a very attractive home for the young men. These halls are large and convenient, well lighted and ventilated, and will accommo-

date one hundred and forty-five students. The College buildings are well lighted by the College electric light plant. The College owns two Professors' Houses and the Janitor's House. The President's Residence was provided in 1890 by a magnificent gift of Mrs. Jane F. Willard. It adorns College Hill, and is a valuable property. It bears the following inscription:

PRESIDENT'S HOUSE,
ERECTED AS A MEMORIAL OF HER HUSBAND,
SYLVESTER WILLARD, M. D.,
BY
MRS. JANE F. WILLARD,
1890.

The Lamar Memorial Library Hall was erected in 1888 at a cost of five thousand five hundred dollars, which amount was generously provided by three friends of Professor Lamar and of the College. The building is a model in every respect. It is a noble and fitting monument. The large memorial window contributed by the brothers and sisters of Professor Lamar holds the central position.

The library itself is now one of the largest in Tennessee. The entire number of books now on the shelves is over twelve thousand. The Library is open for the drawing of books or for the consulting of volumes in the reference alcove for seven hours every day from Monday to Friday, and for three hours on Saturdays. The advantages of the Library are entirely free to the students of all the courses. The results of the use of the Library are manifest in the increased literary culture and general information of the students, and in their better preparation for their forensic exercises. There is great lack of recent books in standard literature, history, science and biography. An urgent appeal is made to those who may be able to aid in supplying this lack. Recognition is due to those who have kindly contributed to the Library in the past year.

Bartlett Hall is one of the largest Y. M. C. A. and Gymnasium buildings in the South. Planned for by the students led by Kin Takahashi, a Japanese student, it was erected by contributions made or secured by the Bartlett Hall Building Association, supplemented by a large gift by the college authorities. The recent receipt of the final payment of the liberal donation made by Mrs. Nettie F. McCormick, enabled the committee to complete the building. The Y. M. C. A. auditorium, parlors, and students' apartments occupy the front part of the building, while the very large gymnasium occupies the rest of the structure.

Fayerweather Science Hall was erected in the summer of 1898, through the liberal bequest of Daniel B. Fayerweather. The building is of brick, two stories high, with extreme dimensions of one hundred and six by ninety-seven feet, and is trimmed in marble and buff brick.

The first floor is devoted to the five spacious laboratories of chemistry and physics, to balance and storage rooms, and to an office. The second floor contains three excellent lecture rooms, two large and well lighted biological laboratories, the museum and the John C. Branner Scientific Library. The building is heated by steam and furnished with both water and gas. The fuller equipment of the laboratories and library is being carried forward as rapidly as means will permit.

The upper front balcony affords not only a good view of the other college buildings and the grounds, but also an excellent exposure for instruments for the practical study of meteorology.

The building is large, handsome, and well-arranged; it will be provided with a liberal equipment for the practical study of the natural sciences, and will stand a useful and lasting monument to the prince of givers, Daniel B. Fayerweather.

Work has been begun on the extensive system of walks and drives that has been surveyed and mapped out by a competent civil engineer. Before many years the grounds, so beautiful by nature, will be rendered doubly attractive by art.

ADMISSION TO THE COLLEGE.

Candidates for admission to the Freshman Class who have taken their preparatory course elsewhere, will be examined in the studies pursued by the Senior Class of the Preparatory Department of this College, or in their equivalents, unless they bring certificates that will be satisfactory to the Faculty; but a student thus receiving credit for a study pursued elsewhere will be conditioned until his subsequent work in the College proves his efficiency in the study thus accredited.

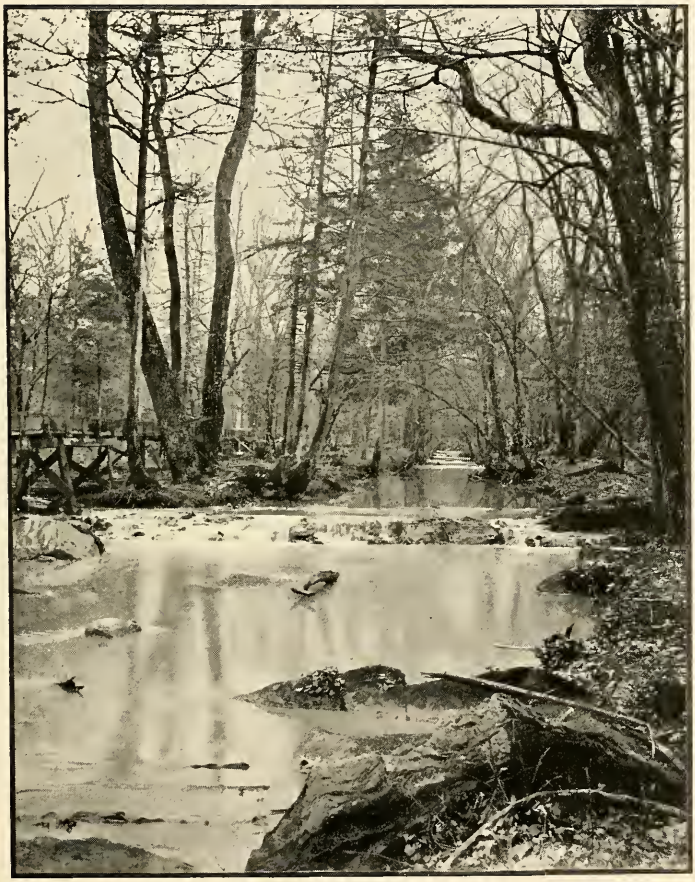
Candidates for admission to the Sophomore, Junior, and Senior Classes are examined in the studies that have been pursued by the class which they wish to enter, or in others equivalent.

Those bringing certificates of dismission from another college, may, upon proof of their qualifications satisfactory to the Faculty, be admitted to a corresponding standing in this College.

Those students who are absent from their classes for a part of the year must sustain a satisfactory examination in the studies pursued by the class during their absence before they can re-enter it.

Students who desire to pursue only a part of the studies of any course laid down in this catalogue may be allowed to do so in connection with the regular classes, by special permission of the Faculty. Candidates for admission, and students who, in any examination, receive conditions, will be required to cancel them within the time designated by the Faculty. No student will be allowed to discontinue a study except as he secures permission from the Faculty to do so.

Every student who offers himself for admission must present a testimonial of good character from some responsible person.



A BIT OF CAMPUS WOODS.

Students from other institutions can not be admitted into this College unless honorably dismissed by their former instructors.

It is very important that students should be present at the beginning of each term, and continue to the end of it. Only in cases of extreme necessity should a student leave his studies just before the close of a term or of the collegiate year.

ADMINISTRATIVE RULES.

Prayers are attended in the College Chapel in the morning, with the reading of the Scriptures and with singing; and the students are required to attend public worship on the Sabbath, and to connect themselves with a Bible Class in some one of the churches in town.

The use of tobacco on the College grounds and in the College buildings is forbidden, and no student addicted to its use will be allowed to room upon the College premises. One violation of this rule will be deemed sufficient to exclude a student from Memorial Hall or Bartlett Hall.

All unexcused delinquencies are registered, and when the number amounts to fifteen, notice thereof is given to the student, and to his parents or guardian. When the sum of unexcused delinquencies and demerits amounts to twenty-five, the student ceases to be a member of the College. A delinquency is a failure to perform any College duty.

Students are also dismissed whenever, in the opinion of the Faculty, they are pursuing a course of conduct detrimental to themselves and to the College.

Students are not permitted to room or to board in places disapproved by the Faculty.

Students are not allowed to absent themselves from the College without permission from the Faculty.

Students are not permitted to engage in dramatic entertainments, and must secure special permission before engaging in any entertainment outside the College.

Students are not allowed to patronize the Sunday train. No student will be received on the Sabbath. Sunday visits are disapproved.

A student absent from any examination without an approved excuse will be marked "zero" on that examination.

Any student failing to be present at term examinations shall be required to take all examinations omitted before being permitted to enter classes in any department upon his return to College.

A special examination will be granted to any student who desires credit for any required study which he has not taken in regular class-room work of this institution.

RECORDING OF GRADES.

A uniform system of grading is employed, upon the results of which depends the promotion from one class to another.

The Faculty meets every week of the College year, and receives reports of the work done in all departments and of the delinquencies of individual students. A record is made of the standing of each student, which is sent to his parents or guardian at the end of each quarter or term.

DEGREES.

The degree of BACHELOR OF ARTS is conferred upon all graduates of the different courses of study offered by the institution.

Students who do not take a regular course may, upon a satisfactory examination, be granted a certificate with regard to their proficiency in the studies they have pursued.

All who complete the Teachers' Course of Study will be given a certificate of graduation.

The Board of Directors have adopted the following rule as to the degree of M. A.:

That the degree of M. A. in course be hereafter conferred after three years of Academic, Collegiate, Theological Seminary or University post-graduate work; the presentation of a thesis upon a topic assigned by the Faculty; the thesis to be approved by the Faculty; and, finally, the payment of five dollars for the diploma. The thesis must be deposited with the Faculty by the first of April.

The degree of Ph. D. is not granted by this institution.

RELIGIOUS EXERCISES.

The College is pre-eminently a religious institution. All its instructors are in the deepest sympathy with the doctrine that the culture of the soul is of the first importance. The history of the past has been one of gracious revivals. It has become a time-honored custom to devote twelve days every winter to a series of services in which the claims of God upon the young are forcibly presented by some approved minister. The lessons assigned are abridged during the continuance of the services. So greatly have these meetings been blessed that the College year closes with almost all the students numbered as professing Christians. Rev. Nathan Bachman, D. D., conducted the services this year with great benefit to all the students. Fifty-four professions of faith were made. Besides the daily worship conducted in the Chapel, religious services are held every Tuesday evening, at which usually a professor of the College presides. The attendance during the past year has averaged about one hundred and fifty. The Y. M. C. A. and Y. W. C. A., established and conducted by the students, exert a most salutary influence upon the entire College. The Y. M. C. A. meets in BARTLETT HALL. The reading room has been fitted up this year, and is a very popular resort for the young men. The Y. W. C. A. meets in the parlors at BALDWIN HALL. The past year has been one of prosperity in the history of these Associations. The officers of the Y. M. C. A. are: President, Frederick H. Hope; Vice-President, Clinton H. Gillingham; Secretary, William A.

Freidinger; Corresponding Secretary, Dennis W. Crawford; Treasurer, Harry J. Bassett. The officers of the Y. W. C. A. are: President, Miss Lou F. Johnston; Vice-President, Miss Eva Alexander; Recording Secretary, Miss Maude Hunt; Treasurer, Miss Katherine Niccum.

BIBLE STUDY.

Systematic study of the English Bible is part of the permanent College curriculum. All the professors and instructors have weekly classes for the study of the Scriptures. The interest in the classes is deepening every year. Every part of the Word of God is brought under careful examination. The text-book employed has been Steele's Outlines of Bible Study. A generous gift of the Misses Willard—$200, to be expended in providing text-books and other aids for Bible Study—has been of great assistance in developing this department of study. In the Sophomore year of the Classical Course the Bible Study is devoted to the New Testament in Greek.

RHETORICAL DRILL.

All students of the College, meeting in different classes, participate in rhetorical exercises. One declamation or one essay each month is required of all. By means of text-books and class-room work, students are given an opportunity to acquire a scientific knowledge of the principles of vocal expression. Practice is given to exercises that promote voice power, clear articulation, correct modulation, and compass and purity of tone. Private lessons in elocution are given at a nominal rate.

JAMES R. HILLS LIBRARY.

Since 1888 the students have enjoyed the privileges of the James R. Hills Memorial Loan Library. By a fund of six hundred dollars, generously contributed by Miss Sarah B. Hills, of New York, the College is enabled to rent the text-books used in the institution to those who can not afford to buy them. The rate charged a term is one-fifth the wholesale price of each book. The income of rentals is devoted to supplying new books as they are needed. The usefulness of this library can hardly be overestimated. The library occupies a room in Anderson Hall, and is open every day.

JOHN C. BRANNER LIBRARY.

A few years ago John C. Branner, Ph. D., then the State Geologist of Arkansas, now Vice-President of the Leland Stanford Junior University, gave another proof of his generosity and friendship to the College by establishing a Loan Library of the text-books used in the Natural Science Department. The books in this library are under the same regulations as are those of the Hills Library. During the current year Dr. Branner contributed one hundred dollars for the providing of reference books in physiological psychology.

THE MISSES WILLARD LIBRARY.

Through the generosity of the Misses Willard, of Auburn, N. Y., the text-book employed in the Bible classes is also provided for rent at a nominal charge.

LITERARY SOCIETIES.

The four Literary Societies connected with the institution are of the greatest benefit to those who faithfully avail themselves of the advantages they offer. The BAINONIAN, established in 1875, and the THETA EPSILON, established in 1894, are composed of young ladies; the ATHENIAN, established in 1868, and the ALPHA SIGMA, established in 1882, are composed of young men. These organizations have neatly furnished rooms—the BAINONIAN and the THETA EPSILON in the FAYERWEATHER ANNEX, the ATHENIAN and the ALPHA SIGMA in ANDERSON HALL—where they meet every Friday night to engage in debates and other literary exercises. Each society gives a public midwinter entertainment. The ADELPHIC UNION LITERARY SOCIETY, which is composed of the Societies already mentioned, gives an annual public entertainment during Commencement week.

ALUMNI ASSOCIATION.

This Association was formed in 1871, and holds its annual meeting on Wednesday afternoon of Commencement week. The officers for the present year are as follows: President, Rev. E. C. Mason, '87; Vice-President Fred L. Webb, '02; Secretary, Pres. S. T. Wilson, '78.

ATHLETIC ASSOCIATION.

The Maryville College Athletic Association has been re-organized on the basis provided by a greatly improved constitution. New life has been infused into the athletics of the institution, and the year has been marked by enthusiasm and success. A council composed of representatives of the faculty, the students, and former students meets regularly every two weeks, and directs all the athletic events of the college. The association has a paid-up membership of one hundred. Tickets of membership admit to the games played in Maryville.

The Takahashi gymnasium, the football and baseball grounds and the tennis courts afford excellent opportunities for the training of winning teams, and the development of strong and healthy bodies. Maryville has entered upon a new career in athletics, and it is believed that the career will be an honorable one in all respects.

The officers of the Association are: President, R. L. Houston, Jr.; Vice-President, Dr. J. A. McCulloch; Secretary, L. P. Guigou; Treasurer, Prof. A. F. Gilman; Official Buyer, T. G. Brown; Athletics Editor, Prof. A. F. Gilman.

The managers of the teams are as follows: Football, K. W. Greene; Baseball, T. G. Brown; Basketball, A. C. Tedford; Ladies' Basketball, T. G. Brown; Track, Prof, A. F. Gilman; Tennis Association, J. M. Felknor.

BARTLETT HALL—Y. M. C. A. AND GYMNASIUM.

The captains of the teams are as follows: Football, T. G. Brown; Baseball, J. E. Kelly; Basketball, T. G. Brown; Ladies' Basketball, Miss Nancy V. Gardner; Track, J. E. Rogers.

PROFESSIONAL ASSOCIATIONS.

The Ministerial Association, organized two years ago, is composed of the candidates for the Christian ministry that are in attendance upon the college. It has for its object the enlistment of its members in various forms of active Christian work; and the discussion of themes relating to the work of the ministry. Its officers are: President, E. L. Grau; Secretary, C. H. Gillingham. During this year Dr. Wilson has delivered a series of lectures on homiletics to the Association.

The Maryville College Medical Association was organized in the fall term of the present year, and is composed of those students that are expecting to study medicine. It has for its object the study and discussion of subjects that relate to medical science. Its officers are: President, J. B. Pate; Vice-President, J. P. Schell; Secretary, C. Maurice Adams; Treasurer, Theron Alexander. The Association has had an auspicious first year, and has justified its organization.

EXPENSES.

The endowment enables the College to make its charges very moderate.

The Tuition is only six dollars a term, or eighteen dollars for the year. No deduction will be made for absence at the beginning and the close of the term. College bills must be paid invariably in advance. Until this condition is complied with, no one can become a member of any of the classes. In view of the very low rates, no tuition will be refunded.

Rooms in Baldwin and Memorial Halls are heated by steam, lighted by electricity, and supplied with water on every floor. The rental of a room will, according to its location, range from $14 to $18 in the fall term, $10 to $14 in the winter term, and $6 to $10 in the spring term. Two students may occupy a room dividing the expense between them. More than two students in one room will not be allowed. The rooms in Baldwin Hall are furnished with bedsteads, washstands and tables. The rooms in Memorial Hall are furnished with iron bedsteads, tables and wardrobes. Students must supply their own bedding. New bathrooms have been fitted up in both Halls. All students who room in Memorial Hall are required to make a deposit of one dollar with the Treasurer. This sum is a pledge that the room taken will not be abused, and it will be returned to the student at the end of the term if no damage has been done the room.

Science Fees.—A laboratory fee of $3 will be required of students pursuing one of the courses in chemistry or biology for the fall term, and $2 for the winter term, and $2 for the spring term. For courses in advanced physics a fee of $2 a term, and in physiology a fee of $1 a term will be charged. In addition, the student will purchase a breakage ticket (value $3 for chemistry and $1 for physics or biology or physiology) to defray cur-

rent expenses for extra chemicals and breakage. The unused portion is refunded. These fees are payable to the treasurer in advance, and the studnt will be admitted to work in the laboratory only on presentation of a receipt for same duly signed by the treasurer. At the close of his laboratory work the student will be given an order on the treasurer for any balance due him on the unused portion of his breakage ticket. There are no incidental fees aside from the laboratory fees.

Music.—The charge for instruction upon the piano or organ, and for the use of the piano, is fixed at very reasonable rates. For the fall term, one instrumental or vocal lesson a week, $5; two lessons a week, $10; for the winter term, one lesson a week, $3; two lessons a week, $6; for the spring term, one lesson a week, $3; two lessons a week, $6. The piano rental is for an hour a day: fall term, $4; winter term, $2.50; spring term, $2.50. Two hours a day at double these rates.

Elocution.—Private instruction in elocution is given at forty cents a lesson.

Art.—Drawing lessons are free. Twenty lessons of three hours each in Painting in Oil or in Water Color are given for ten dollars.

Laundry.—Washing in the Co-operative Laundry is done at merely nominal rates.

Board.—Board in the Co-operative Boarding Club costs a week about $1.35, while board in private families, including furnished room, fuel, lights and washing, can be had for from $2 to $3 a week. The Co-operative Clubs are spoken of below.

The Entire Expense for the student for board, tuition, room rent, fuel, light and washing, for the collegiate year, will be from $80 to $125. This estimate is made on the supposition that two students occupy one room.

STUDENTS' CO-OPERATIVE BOARDING CLUB.

The Students' Co-operative Boarding Club, under the efficient charge of Mrs. H. V. Magill, has again been very successful in furnishing good board at a very low rate. The actual cost of the board is found at the end of each month, and the average price has been only $1.35 a week during the year. A deposit of five dollars is required in advance. The students have shown their appreciation of the Club, and two hundred and thirty-five have belonged to it this year. The young ladies have the privilege of doing a certain amount of work and receiving credit for it, thus materially reducing the cost of their board. It is doubtful whether any other College in the South can offer such good board at such low rates.

THE STUDENTS' CO-OPERATIVE LAUNDRY.

Through the generosity of friends, a building for a laundry has been erected and equipped. It marks another attempt to reduce the expenses of those struggling for an education. The charges vary according to the number of pieces, but are very low.

THE STUDENTS' WORK FUND.

Recognizing that one of the pressing needs of the College is scholarships, friends of the College have continued the contributions which form what is called the Students' Work Fund. This money was collected by the President, with the understanding that it should be used to help needy and deserving students, and those aided should work out the amount received upon the College grounds, at the rate of seven and one-half cents an hour. Many students during the year have earned money from this fund by doing faithful and conscientious work upon the campus and in other ways. It is hoped that other friends of the College may become interested in this plan for aiding worthy students.

THE CARSON ADAMS FUND.

This fund, amounting to about seven thousand dollars, was bequeathed to the College by the Rev. Carson W. Adams, D. D., of New York, who died October 12, 1887. "This fund is to be kept in perpetuity by the Trustees of said College, and to be called the CARSON ADAMS FUND. The income from it is to be expended in paying the tuition fees of indigent students, male or female." All applications for aid from this fund must be made in writing to the College authorities, and be accompanied by satisfactory proofs of character and of the needy circumstances of the applicants. This fund has enabled very many to enter college or remain in college who, for various reasons, were unable to provide even the small tuition charged by the College. A duplicate of this fund would be a most welcome addition to the means of usefulness possessed by the College.

THE GEORGE HENRY BRADLEY SCHOLARSHIP.

A scholarship of $1,000, the income of which is to be used in aid of needy students, has been founded by Mrs. Jane Loomis Bradley, of Auburn, N. Y., to be called the "George Henry Bradley Scholarship," in memory of the only son of the donor and of the late Silas L. Bradley, President of the Bank of Auburn.

THE WILLARD SCHOLARSHIP.

A scholarship of $1,000, established by the Misses Willard, of Auburn, N. Y., has also for a number of years been assisting one or more worthy students in College. This scholarship bears six per cent. interest, as do all the investments of the College.

SPECIAL NEEDS.

Some of the special needs of the College are a chapel building; equipments for the Department of Natural Sciences; scholarships and a loan fund to aid needy students; contributions to the Students' Work Fund; books and endowment for the Lamar Memorial Library; and fifty thousand dollars additional endowment.

BEQUESTS AND DEVISES.

Since each State has special statutory regulations in regard to wills, it is most important that all testamentary papers be signed, witnessed and executed according to the laws of the State in which the testator resides. In all cases, however, the legal name of the corporation must be accurately given, as in the following form:

"I give and bequeath . . . to the 'Board of Directors of Maryville College,' at Maryville, Tennessee, and to their successors and assigns forever, for the uses and purposes of said College, according to the provisions of its charter."

COLLEGE PUBLICATIONS.

The college publishes regularly The Maryville College Bulletin and The Maryville College Monthly. The Bulletin is issued quarterly and is sent free to any who apply for it. One of its numbers is the annual catalogue. The Monthly is issued seven times a year under the direction of Professor Waller and representatives of the Literary Societies, the Y. M. C. A., the Y. W. C. A., and the Athletic Association. It is a large twenty to twenty-four page publication with orange and garnet cover. All the alumni and friends of the college will find much to interest them in every number of the magazine. The subscription price is only twenty-five cents per annum.

SYNODICAL EXAMINING COMMITTEE.

Revs. S. J. McClenaghan, J. N. McGinley and J. B. Creswell compose the committee appointed by the Synod of Tennessee to attend the annual examinations of the College for the current year.

TERMS AND VACATIONS.

There are three terms in the Collegiate year, the first extending from the first of September to about the 23d of December; the second from the first of January to the middle of March, and the third from the middle of March to the last of May.